

Unit Outline (Higher Education)

Institute / School: Institute of Health and Wellbeing

Unit Title: INDIGENOUS HEALTH

Unit ID: HEAPH6004

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED: 061305

Description of the Unit:

The unit aims to provide students with an understanding of history, culture and healthcare issues of the First Nation people, Aboriginal and Torres Strait Islander people. Issues related to health and wellbeing, underlying social determinants impacting health outcomes, health inequality, relevant health policies and supportive environment will be discussed. Students will be able to analyse current health status, identify gaps and advancement in closing the gaps of First Nation people. Responsibility of health system in improving health outcomes including role of different stakeholders for health promotion activities at community levels will also be discussed.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>				
Advanced	<input type="checkbox"/>	<input type="checkbox"/>				

Learning Outcomes:

Knowledge:

- K1.** Comprehend culture and history of Indigenous people
- K2.** Identify factors influencing cultural diversity and influence on health choices
- K3.** Appraise the concepts of health and wellbeing from Indigenous context
- K4.** Explain the meaning of cultural safety and how that impacts on improving health outcomes

Skills:

- S1.** Analyse impact of physical, social, historical, political and cultural factors on health outcomes
- S2.** Investigate and explain the rationale for development of Aboriginal and Torres Strait Islander health policies at National and State levels
- S3.** Investigate and explain the role of various stakeholders related to Indigenous Health

Application of knowledge and skills:

- A1.** Demonstrate higher level of understanding regarding cultural diversity and cultural safety in relation to health outcomes for Indigenous communities
- A2.** Analyse strategies, practices and programs for healthcare delivery and health promotion in order to close the gap in health outcomes between Indigenous and non-Indigenous Australians
- A3.** Apply knowledge of cultural diversity to work with Indigenous individuals, families and communities as a public health professional

Unit Content:

Topics may include:

- Introduction and key concepts related to Indigenous health
- Cultural identity and cultural safety; Concepts, theories relating to issues of social justice and cultural safety, difference and diversity
- Impact of history
- Health and wellbeing from Indigenous perspective
- Cultural practices and meanings of family, community, country, values and community decision making processes
- Aboriginal and Torres Strait Islander health policies (national and state)
- The Aboriginal Community Controlled Health Sector
- Culturally safe clinical care
- Men's business and Women's business
- Health of older Indigenous community members
- Remote Indigenous health

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, K4, S1, S2, S3, A1, A2, A3	Structured quiz	Online quiz	20-40%
K2, K4, S1, A1, A3	Group assessment: Explore the relationship between culture and health and wellbeing of Indigenous communities, and the influence of cultural identity on your own health and healthcare choices	Group digital presentation	20-40%
K1, K2, K3, K4, S1, S2, S3, A1, A2, A3	Individual written assessment: Discuss strategies to address health inequality and improve health outcomes for Indigenous communities	Critical Analysis Essay	40-60%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

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